

Introduction

Anchor Standards

Reading: Literature

Reading: Informational Text

Reading: Foundational Skills

Writing

Speaking & Listening

Language

Standard 10: Range, Quality, & Complexity

History/Social Studies

- » Introduction
- » Grade 6-8
- » Grade 9-10
- » Grade 11-12

Science & Technical Subjects

Writing

## ELA Appendices

English Language Arts Appendix A

English Language Arts Appendix B

English Language Arts Appendix C

# English Language Arts Standards » History/Social Studies » Grade 11-12

## Standards in this strand:

- CCSS.ELA-Literacy.RH.11-12.1 | CCSS.ELA-Literacy.RH.11-12.2
- CCSS.ELA-Literacy.RH.11-12.3 | CCSS.ELA-Literacy.RH.11-12.4
- CCSS.ELA-Literacy.RH.11-12.5 | CCSS.ELA-Literacy.RH.11-12.6
- CCSS.ELA-Literacy.RH.11-12.7 | CCSS.ELA-Literacy.RH.11-12.8
- CCSS.ELA-Literacy.RH.11-12.9 | CCSS.ELA-Literacy.RH.11-12.10

## Key Ideas and Details

**CCSS.ELA-Literacy.RH.11-12.1** Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

**CCSS.ELA-Literacy.RH.11-12.2** Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

**CCSS.ELA-Literacy.RH.11-12.3** Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

## Craft and Structure

**CCSS.ELA-Literacy.RH.11-12.4** Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines *faction* in *Federalist* No. 10).

**CCSS.ELA-Literacy.RH.11-12.5** Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

**CCSS.ELA-Literacy.RH.11-12.6** Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

## Integration of Knowledge and Ideas

**CCSS.ELA-Literacy.RH.11-12.7** Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

**CCSS.ELA-Literacy.RH.11-12.8** Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

**CCSS.ELA-Literacy.RH.11-12.9** Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

## Range of Reading and Level of Text Complexity

**CCSS.ELA-Literacy.RH.11-12.10** By the end of grade 12, read and comprehend history/social studies texts in the grades 11–CCR text complexity band independently and proficiently.