

Introduction

Anchor Standards

Reading: Literature

Reading: Informational Text

Reading: Foundational Skills

Writing

Speaking & Listening

Language

Standard 10: Range, Quality, & Complexity

History/Social Studies

- » Introduction
- » **Grade 6-8**
- » Grade 9-10
- » Grade 11-12

Science & Technical Subjects

Writing

ELA Appendices

English Language Arts Appendix A

English Language Arts Appendix B

English Language Arts Appendix C

English Language Arts Standards » History/Social Studies » Grade 6-8

Standards in this strand:

- CCSS.ELA-Literacy.RH.6-8.1 | CCSS.ELA-Literacy.RH.6-8.2 | CCSS.ELA-Literacy.RH.6-8.3
- CCSS.ELA-Literacy.RH.6-8.4 | CCSS.ELA-Literacy.RH.6-8.5 | CCSS.ELA-Literacy.RH.6-8.6
- CCSS.ELA-Literacy.RH.6-8.7 | CCSS.ELA-Literacy.RH.6-8.8 | CCSS.ELA-Literacy.RH.6-8.9
- CCSS.ELA-Literacy.RH.6-8.10

Key Ideas and Details

CCSS.ELA-Literacy.RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.

CCSS.ELA-Literacy.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-Literacy.RH.6-8.3 Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Craft and Structure

CCSS.ELA-Literacy.RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

CCSS.ELA-Literacy.RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).

CCSS.ELA-Literacy.RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

Integration of Knowledge and Ideas

CCSS.ELA-Literacy.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CCSS.ELA-Literacy.RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.

CCSS.ELA-Literacy.RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.

Range of Reading and Level of Text Complexity

CCSS.ELA-Literacy.RH.6-8.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.